Role Play - Rollenspiel

Two or, if necessary, three students from different schools are randomly grouped to perform one of the short role-play situations described below. It is important that each student tries to say as much as possible, since each contestant is judged individually. The students need to help each other to keep the conversation going, especially if one is much weaker than the other.

Time limits:

Level 1: Preparation 1 minute – Performance 1-1 ½ minutes
Level 2: Preparation 1 ½ minutes – Performance 1 ½ minutes
Level 3/4/5: Preparation 2 minutes – Performance 2 minutes

Rubric:

<table>
<thead>
<tr>
<th>Comprehensibility</th>
<th>Oral Grammar</th>
<th>Creativity</th>
<th>Team Work</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, how well can the student be understood (pronunciation, vocabulary, etc.)?</td>
<td>Does the student exhibit level-appropriate control of grammar?</td>
<td>Does the dialogue respond to the stimulus? How original is the dialogue? Does the dialogue flow smoothly?</td>
<td>How well does the student involve his or her partner? How well does the student respond to his or her partner?</td>
<td>(20)</td>
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<td>0 1 2 3 4 5</td>
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Sample role play situations for each level:

Level 1: Both of you are in Germany. One of you is an American exchange student, the other one is a German student of the same age. You ask each other about your backgrounds - age, family, school, hobbies and interests.

Level 2: You are in a German restaurant with your exchange student. You ask him/her about recommendations. You tell each other about your likes and dislikes of various foods and why you (dis)like them. Decide what to order and then comment on your decision.

Level 3: You two are friends and discuss in detail what each of you did over the weekend and how you liked it. Comment on each other's experiences. Then discuss what you could do together the following weekend. You have different ideas. Try to convince your friend of your plan. Then come to a decision about what to do.

Level 4: You and your German partner are preparing a video project comparing things that young Americans and young Germans like to do. Discuss the project and the possible content, such as music, sports and leisure time activities.