

## Quiz Bowl Rules (updated 2025)

Each school enters one team of four students. Two alternates in case someone becomes ill are suggested. The competition consists of answering questions pertaining to the overall theme of the convention. A question bank with sample questions will be shared with each school several weeks prior to the convention. Students will have to research the answers to the questions themselves. Each round will include 2-3 questions from the question bank; all other questions will *not* come from the question bank.

The Quiz Bowl is conducted in English.

### Rules & Procedures

- There are 7 main questions in Rounds 1 and 2, 10 in Rounds 3 and 4; there is one bonus question for every main question.
- Answers for main questions are worth two points, for bonus questions one point.
- Scores will be kept on an official scoring sheet.

### For the main question:

- The person buzzing has to answer – no conferring!
- If there is no answer, the opposing team may buzz; again, the person buzzing has to answer.
- If a person buzzes while a question is being read, reading will stop and an answer has to be given based on what was read up to that point. If the answer is incorrect and the other team buzzes, the entire question will be read for the benefit of that person.

### For the bonus question:

- The bonus question will be read only if there has been an answer to the respective main question. The team may confer for an answer.
- The bonus question is only for the team that answered the main question correctly; it will not move to the opposing team.
- There are approximately 10 seconds to answer each bonus question.
- If necessary, additional questions will be used as tie-breakers.
- Answers must be as specific as possible but do not need to be recited verbatim from an answer key. Answers are accepted in German or in English, unless otherwise specified by the question (e.g., “What is the German name of...?”)
- Accepting an answer is at the discretion of the judges. Judges' decisions are final.