

## Spelling

Participants study words from a list for their respective level. The word lists for the spelling bee are the same as for the vocabulary bee. For the spelling bee, students do not need to know the meaning of the words, but of course it helps if they do. Judges will follow these directions:

- 1) **Randomly** seat students in rows and hand each student two tickets.
- 2) **Round 1:** Read the **German** word twice. The student needs to spell the word, **using the German alphabet.** (Note: The student does NOT need to know the meaning of the word.) If the answer is correct, move on to the next student. If the answer is incorrect, take one ticket from the student and move on to the next student. Keep going until every student answered one question.
- 3) Keep going until every student answered one question.
- 4) **Round 2:** Same procedure as for Round 1. However, if a student has to turn in his or her second ticket (= second incorrect answer), the student needs to leave the room.
- 5) Keep going until there are three students left, then two, and then one.

### NOTES:

- If a student struggles with Umlaute, they can also spell the Umlaut as *ae*, *oe*, or *ue*, or say "A Umlaut," "O Umlaut," or "U Umlaut."
- ß can be pronounced as "*esszett*" or "*scharfes S.*" However, "*SS*" is incorrect.
- If you couldn't understand what the student said because of poor pronunciation, ask the student to spell the word one more time. If you still cannot understand the letters, the answer must be counted as incorrect.